Progressive Education Society's

Modern College of Arts, Science and Commerce
Ganeshkhind, Pune -16 (Autonomous)

DEPARTMENT OF Political science

B . A. Political science (CBCS)

Programme outcomes: Bachelor of Arts (BA)

PO1   Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres

PO2   Display the ability to engage in social interactions across the board

PO3   Adhere to values and ethics inculcated through the curricula in profession and personal life

PO4   Develop an understanding about the need and role as citizens and taking up individual responsibilities.

PO5   Gain knowledge and skills essential for employability

Course Outcomes

First Year (2022 pattern) Autonomous

Compulsory English
Course Outcome:

CO1: Students develop interest in reading literary texts.

CO2: Students learn about insightful cultural experiences and situations that help develop human values.

CO3 : Students get to improve their linguistic competence and communicative Skills

CO4 : Students acquire skills necessary to become employable

Optional English
Course Outcome:

CO1: Students become familiar with different genres of Literature by reading selected texts and poems

CO2: Students develop their critical thinking abilities and learn to appreciate a literary text

CO3: Students develop a taste for specialized study of English Language and Literature

CO4: Students explore career opportunities that demand expertise in English

CO5: Students acquire linguistic competency for better employability

Marathi: I (22-COB117(c)) (Semester I)

CO1: Students can identify the literary concepts of essay writing and biography writing.

CO2: Students understand biographical writing and conceptual writing in the textbook.

CO3: Students learn life values, constitutional values and environmental values through biographical and conceptual writings in assigned textbooks.

CO4: The skill of analyzing the assigned literary work is acquired.

CO5: Students develop biographical and conceptual writing skills.

Marathi – II (22-COB127(c)) (Semester II)

CO1: Students know the nature and requirements of studying Marathi language in various fields

CO2: Students learn the skills of using Marathi language in various fields

CO3: Acquire writing skills for a variety of writing genres

CO4: Ability to analyze applied Marathi writing in various fields is developed

CO5: Marathi language writing skills will be practiced in the professional field

Hindi

CO1: विद्यार्थी भाषा और लिपी की शुद्धता के प्रति निपुण हो जायेंगे।

CO2: विद्यार्थी कहानी साहित्य और काव्य साहित्य की समीक्षा एवं आलोचना करणे में सक्षम बनेंगे।

CO3: वाचन कौशल्य और लेखन कौशल्य विकसित होने से विद्यार्थीयोगी अभिव्यक्ती क्षमता विकसित होगी।

Semester 1 Physical Geography (Sub Code 22 GG – A1131)

After studying Physical Geography, students will be able to

CO 1: Know branches and interdisciplinary approach of Physical Geography and their applications.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

Semester 2 Human Geography (Sub Code 22 GG – A1231)

After studying Human Geography, students will have

CO 1: knowledge about the subject, branches and application of Human Geography.

CO 2: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 3: Locate and differentiate regions of Population, settlement and Agriculture on the world map.

Semester I History-History: Early India-Prehistory to Mouryan Age : Sub Code- 22-HS-A1141

CO1: understood the salient features of Ancient Indian history

CO2: understood the key concept related to Ancient India

CO3:take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

Semester II History - History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-22- HS-A1241

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics (Autonomous)
Sem-I   Indian Economic Environment – I (22-EC-A1111)
Sem-II   Indian Economic Environment – II (22-EC-A1121)

CO1: Understand the basic concepts of Economics and its scope.

CO2: Develops an understanding of Indian economic environment.

CO3: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO4: Ability to compare and contrast Indian Economy with other world economies.

CO5: Students will be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

Political Science
Introduction to Constitution of India Sem I and II (Autonomous)
CO1: Understand historical background and making of Constitution of India

CO2: Enumerate and compare the Fundamental Rights and Directive Principles of State Policy

CO3: Illustrate Salient Features of Indian Federalism

CO4: Explain and Analyse working of organs of the government

CO5: Understand functioning of electoral system in India

CO6: Understand basic analytical framework for studying Politics in India

Sociology

Introduction to Sociology (G 1 - General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Social Institutions and Change (G 1 - General paper – I) (Semester 2)

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions.

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Critical understanding about the causes and consequences of social inequality.

Psychology
Course-------- Foundations of Psychology

CO1 Provides solid foundation for the basic principles of Psychology

CO2 Familiarizes students with the historical trends in Psychology, major concepts, theoretical

perspectives, and empirical findings.

CO3 Gives an overview of the applications of Psychology.

CO4 To understand the basic psychological processes and their applications in day to day life. .

CO5 To enhance the ability to evaluate memory processes, emotions of an individual.

CO6 To understand the personality and intelligence of the students by developing their

psychological processes and abstract potentials.

Course------ Introduction to Social Psychology

CO1 To understand the basics of social psychology.

CO2 To assess the interactional processes in our day today life.

CO3 To understand the individual in the social world.

Second Year Sem III and IV (SPPU 2019 pattern)

Introduction to Political Ideologies

CO1: To explain the meaning and elements of different ideologies spanning from left to right of the spectrum

CO2:To understand the linkage of ideology and its role in policy

Third Year (SPPU 2019 pattern)

Modern Political Analysis Sem V and VI

CO1: Understand changed nature of Modern Political Analysis

CO2: Explain the concepts such as Political System, Political Culture and Political Socialisation

CO3: Discuss the phenomena like Political Communication and Political Participation

CO4: Understand the role of Elites in decision making and meaning of Power, Authority and Influence